

CHILDCOUNT DEFINITIONS, EXPLANATIONS, AND CODES

2009-2010

Please keep this document for future reference.

Items in **Bold** are required and will generate an error if omitted.

Name: Last, First and Middle are all required. If there is no middle name, that must be noted. **Use student's legal name.**

SIS Number: The nine digit number (no alpha) assigned by ISBE to students. (Will soon be required- check with your school office)

Ethnic: Cultural group with which student appears to belong or is regarded to belong by the community. It should not denote scientific or anthropological origins.

Grade Level: Self-explanatory

Fund: Determines if, to whom, and how much reimbursement money will be paid.

Disability: Primary Disabilities as identified on student's current IEP. A maximum of two are allowed. Codes in this column cannot duplicate services noted as a related service. a.k.a.- speech/language may be a primary disability OR a related service, but not both.

Rel Services: Related Services as identified on student's current IEP. A maximum of eight are allowed. Again, codes in this column cannot duplicate a primary disability.

Begin/End Dates: Requires Month and Day- reflects dates of school year enrollment, not attendance. These dates may indicate when a student's program changed in some way. Exit codes are required whenever students have an End Date.

Exit Code: Required if there is an end date.

EE Code: Reflects % Time In and describes how/where services are delivered.

% Time In: Percentage of time spent *IN* the *Gen Ed. Classroom (drives the Educational Environment (EEC) code):

- Determine the total minutes for each student (bell to bell) in the school week. (Bell to bell includes passing, recess & lunch.)
- Determine the total minutes per week that the student receives direct special education and related services, provided by certified or licensed staff, OUTSIDE the regular classroom
- Divide total direct special education minutes by total bell to bell minutes. Subtract the result from 1.

*General Education Classroom: composed students of whom at least 70% are without identified special education eligibility, which utilizes the general curriculum, that is taught by an instructor certified for regular education, and that is not designated as a general remedial classroom

% Sped:

- From the total minutes for each student, bell to bell, subtract non-educational time such as lunch, passing and recess. (determines total educational minutes)
- Determine total direct special education minutes (provided by certified or licensed staff) per week, regardless of where instruction takes place.
- Divide total direct special education minutes by total educational minutes

Transition Plan: Required for each student, 14 ½ years of age. Post-secondary Outcomes section of the IEP is to be completed. ***Heads up- new requirements to be issued soon!!***

Parent Name, Address, and Phone: Required for every student

Minutes: Minutes for specific service as required on student's IEP. If the IEP says 200 minutes, but class time is actually 206 minutes, 200 minutes should be reported. Direct and Consult minutes are reported in different columns. MPM, MPS, etc. are reported in the Note 13 column.

Re-evaluation: Date student's next re-evaluation is due.

Start/Stop Dates: Month and Day- reflects initiation and duration of a service or service level.

Notes 13 and 14: These columns may be used for other student information that may be helpful: school a student transfers to or from, anticipated

changes, assessment information or services student receives that you are unsure how to code. It may also note missing information.

Codes

Bold indicates most commonly used codes.

<u>Code</u>	<u>Fund</u>		
A		Students with an IEP who receive special education in the public school	
E		Orphanage students with an IEP who receive special education in the public school. DCFS and sometimes Court Placement	

<u>Ethnic Group</u>
American Indian or Alaskan Native; maintains cultural identification through tribal affiliation or community recognition
Asian or Pacific Islander; Far East and Southeast Asia, Indian sub-continent, or the Pacific Islands
Black; African origin (not of Hispanic origin)
Hispanic; Mexican, Cuban, Puerto Rican, S. American or other Spanish origin (does not reflect race)
White; European, North African or Middle Eastern origin (not of Hispanic origin)
<i>Mixed or Multiple is <u>not</u> an option</i>

<u>Grade Level</u>			
P1	Pre-kindergarten- first year attendance	01 - 12	Grades 1 through 12, generally based on chronological age
P2	Pre-kindergarten- second and third year attendance	GR	Temporary code indicates student who was expected to graduate last year.
K	Kindergarten		

<u>Code</u>	<u>Primary Disability</u>	<u>Code</u>	<u>Primary Disability</u>
A	Cognitive Disability (MR)	I	Speech or Language Impairment (S/L)
C	Orthopedic Impairment (PI)	K	Emotional Disability (ED)
D	Specific Learning Disability (SLD)	L	Other Health Impaired (OHI)
E	Visual Impairment (VI)	M	Multiple Disabilities (MD)
F	Hearing Impairment (HI)	N	Developmentally Delayed (DD)
G	Deafness (D)	O	Autistic (AUT)
H	Deaf-Blindness (D-B)	P	Traumatic Brain Injury (TBI)

<u>Code</u>	<u>Related Services</u>	<u>Code</u>	<u>Related Services</u>
01	Adapted Physical Education	18	Psychological Services
02	Aide- Class	19	Physical Therapy
03	Aide - Individual Student	20	Psychiatric Services
04	Art Therapy	21	Recreation
05	Audiology	22	School Health Services
06	Brailist/Reader	23	Speech/language
07	Counseling – including transition supports	24	Social Work Services
08	Consultant Services	25	Transportation (Special)
09	Adapted Driver Education (at least 15 yrs. old)	26	Career and Technical Education
10	Interpreter Services	27	Transition/STEP by Div. of Rehabilitation Services
11	Assistive Device	28	Behavioral Intervention Plan
12	Music Therapy	29	Competitive Employment
13	Occupational Therapy	30	Travel Training
14	Outdoor Education	31	Acquisition of Daily Living Skills
15	Orientation and Mobility	32	Supported Employment
16	Other Related Services	33	Supports for Transition to Post Secondary Education
17	Parent Counseling	34	Interagency Linkages

<u>Code</u>	<u>Exit Codes</u>
01	Graduated from High School with diploma
02	Graduated from High School with certificate of completion/fulfillment of IEP requirements
03	Reached maximum age for special education (through the age of 21.)

- 04 Dropped out (age 17 or older) - This code should also be used for students 14-16 who are truant
- 05 Deceased
- 06 **Moved out of district; known to have enrolled in another district**
- 07 **Moved out of district; unknown if enrolled in another district**
- 08 **Went from elementary district to high school district**
- 09 **Returned to regular education, no longer in need of special education services**
- 10 **Withdrawn by parent and placed independently (home schooling, military, parochial or other private school)**
- 11 **Placed in facility of the Dept. of Rehab., Dept. of Mental Health, or Dept. of Corrections**
- 12 **Refused services- special education services offered and refused by parent or child**
- 13 Completed requirements for a GED
- 14 Ran away
- 15 Attending alternative educational setting; e.g., Regional Safe School Program (Challenge Program, for instance)
- 16 Attending interim alternative setting for a maximum of 45 days
- 17 Expelled; special education service provided in alternative setting
- 20 Changed spelling of name; fund code, private facility code, D.O.B., begin date or any other item in student data

EE Codes

- 01 Special education instructional and/or related services provided for 80% or more of the pupil's school day inside the general education classroom.
- 02 Special education instructional and/or related services provided for 40%-79% of the pupil's school day inside the regular education classroom.
- 03 Special education instructional and/or related services provided for less than 40% of the pupil's school day in a building that houses programs for students without disabilities. This includes students receiving special education and related services outside the regular classroom on a full time basis.

EE Codes for Students 3 – 5 (general education time includes time in private preschool)

- 20 All special education instructional and/or related services are delivered in the general education classroom for 80% or more of the time.
- 21 All special education instructional and/or related services are delivered in the general education classroom for 40% to 79% or more for of the time.
- 22 All special education instructional and/or related services are delivered in the general education classroom less than 40% of the time.
- 23 All special education instruction and/or related services are delivered in a separate classroom with less then 50% non-disabled children.
- 26 Child who does not attend an early childhood class and receives all special education and/or related services in residence of the child's family or caregiver.
- 27 Child who does not attend an early childhood class and receives all special education and/or related services at the service provider location.

Post Secondary Services Transition (Anticipated) Services

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| <ul style="list-style-type: none"> 01 Vocational Assessment *1, 3 02 Counseling and Guidance *1, 2, 3, 4 03 Vocational and Other Training Services *1,2,3 04 Transportation *1, 2, 3, 4 05 Services to Family Members *1, 2, 3, 4 06 Deaf/Hard of Hearing Services *1, 2, 3, 4 07 Blind/Visual Impairment Services *1, 2, 3, 4 08 Assistive Technology * 1, 2, 3, 4 09 Job-related Services *1 10 Low Intensity Competitive Employ Support *1 11 High Intensity Competitive Employ Support *1 12 Adult Independent Living Support *4 13 Adult 24 Hour Residential Care *4 | <ul style="list-style-type: none"> 14 Day Training *1, 3, 4 15 Sheltered Employment * 1 16 Military Enlistment * 1, 2, 3 17 Case Management *1, 2, 3, 4 18 Recreational Services *4 19 Post-secondary Education/Training Supports * 2, 3, 4 20 Health and Related Services *1, 2, 3, 4 21 Monetary Support for Living Expenses *1, 2, 3, 4 22 Other *1, 2, 3, 4 23 Accessible Environment *2, 3 24 Information Tech Assessment & Training *1, 2, 3 25 College/University On-Campus Aides *2, 4 26 Competitive Employment without Support * 1, 3 |
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* 1 = Employment 2 = Education 3 = Training 4 = Independent Living